




## Discovery RE Knowledge Organiser

 <b>Religion /Worldview: Sikhism</b>	<b>Enquiry Question: Are Sikh stories important today?</b>	<b>Age: 9/10 Year Group: 5 Spring 1</b>
In this enquiry, the children talk about some important Sikh stories and consider what message Sikhs can get from these today.		

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

Core Knowledge (see also background information documents)	Link to other aspects of belief	Personal connection / resonance	
<p>Sikhs still respect and learn from traditional stories like those provided in the enquiry</p> <ol style="list-style-type: none"> <li>1) Guru Nanak and the Jasmine Flower</li> <li>2) Bhai Lalo and Malik Bhago - equality and honesty.</li> <li>3) Vaisakhi - Birth of the Khalsa</li> <li>4) Guru Nanak and the Cobra</li> </ol> <p><u>The Guru Granth Sahib</u></p> <p>The tenth Guru, Guru Gobind Singh, said that there would be no other living Gurus after him so Sikhs should look to their holy scriptures for guidance instead. The Guru Granth Sahib is treated as the living Guru of the Sikhs.</p> <p>It contains poems and hymns about the nature of God. It stresses the importance of meditation as well as laying down guidance on ethics and morality. Uniquely it contains writings from people of other faiths too as it recognises that wisdom can come from many different places.</p>	<ul style="list-style-type: none"> <li>● Treating all people equally – respect for people of other faiths</li> <li>● Explore work on gender, disability, race, money, religion – how do Sikhs show equality?</li> <li>● Langar (free meal), Sewa (selfless serving) and Vand Chakna (sharing with others)</li> </ul>	<ul style="list-style-type: none"> <li>●What can I learn from these stories?</li> <li>●If I am not a Sikh can I use these messages in my own life?</li> <li>●How are these stories relevant today to Sikhs?</li> </ul>	
Key Terms and definitions	History/Context	Impact on believer/daily life	Spiral curriculum link
<p><b>Guru:</b> Teacher or guide</p> <p><b>Guru Nanak:</b> founder of Sikhism</p> <p><b>Guru Granth Sahib:</b> Holy book</p> <p><b>Chauri:</b> fan</p>	<ul style="list-style-type: none"> <li>● The Guru Granth Sahib contains writings and teachings by Sikh Gurus as well as leaders from other faiths</li> </ul>	<ul style="list-style-type: none"> <li>● Sikhs believe everyone has the right to choose their religion – they are often involved in inter-faith activities</li> <li>● Living life by the moral code laid out in the Holy Book</li> </ul>	<p>This enquiry refers the Khalsa and commitment. The teacher should revisit the story of Guru Gobind Singh and the formation of the Khalsa from the Year 3 enquiries,</p>

		●Following the example of the Gurus	whether or not they were selected for teaching.
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**Home learning ideas/questions:**

Are stories important in today's world? What stories are important to me? What messages can I get from my favourite stories?

Where is there inequality? What can be done about it?